

# Sounds® PRACTICE AT HOME (3)

**\*Teach *sounds* of letters only! Names of letters are taught after the child is sounding out words.**

**\*For each letter sound mastered, introduce a new letter-sound association, the next one in the Sounds sequence.**

**\*A child should never be learning more than four letter-sound associations at a time; however, ensure the learner review regularly those mastered.**

**REVIEW THE NEXT ORDER OF SOUNDS BEFORE HELPING YOUR CHILD:**

a            f            u            b

a (aah) apple, ant, ask

f (ff) fun, fat, fix, fax)

u (uh) up, under, uncle

b (bih) bubble, bed

**Sounds teaches only short vowels and hard consonant sounds. Other sounds come later in a child's reading development.**

**Keep this daily activity short and fun!**

(created by C Jones and RD Nelson, Sounds consultants, in support of teachers/families using Sounds, August 2014)