

## Sounds Tracking Sheet



Child's Birthdate	Date child began working with sounds

Use the following sheet to mark the progress of your child as you work with sounds. After you introduce each sound, make a diagonal line through the box below it. Once your child demonstrates knowledge of the sound, make the other diagonal mark to form an "X." As the sound is mastered, you can shade in the entire box. This will allow you and others that might work with your child to know where he or she is in the program. This tracking sheet will reflect years of work when completed and provides important information which can be used in support of sounds literacy research. Thank you.

Single letter-sound associations:

o	m	s	t	p	e	i	h	a	f	u	b	w

n	d	j	c	l	r	g	x	y	z	k	v	q

Digraphs:

oo	ee	th	ch	sh	wh

Writing:

phonetic (creative)

Key:

- = No Knowledge
- = Introduced
- = Known, but not mastered
- = Mastered

Reading:

3 letter words	4 letter words	Consonant blends	digraphs